



Portland Public Schools  
Study Skills  
2016-17

Teacher: <b>Cynthia Morse</b> <a href="mailto:cmorse@pps.net">cmorse@pps.net</a> 503-348-5863 Ext. 70374		School: <b>Hosford Middle School</b> 2303 SE Division Rd. Portland, Or 97214	
Subject: Study Skills		Course Title: Study Skills	Grade Level(s): 6/7/8
Prerequisites: Recommendations by teachers based on their organizational, classroom, and study skills.			
Course description: This class is intended to teach students important skills that can help them become more successful at school.			
Priority Standards: There are no state standards for Study Skills			
Schedule of topics/units covered: <ul style="list-style-type: none"> <li>• Recognizing personal strengths as a learner</li> <li>• Setting attainable goals</li> <li>• Organizing physical materials and work space</li> <li>• Organizing time and prioritizing</li> <li>• Using student planner effectively</li> <li>• Asking for clarification in classes</li> <li>• Advocating for personal learning needs</li> <li>• Recognizing self-progress and successes</li> <li>• Taking responsibility for monitoring assignment completion</li> <li>• Managing emotions</li> <li>• Recognizing and managing stress</li> <li>• Managing peer conflicts, bullying, peer pressure, and friendships</li> <li>• Effective, appropriate communication</li> </ul>			
Academic Vocabulary Empowerment, self-control, respect, responsibility, safe, courage, prioritizing, effective, advocating			
District adopted materials none			
Supplemental resources: SOAR			
Differentiation/ accessibility strategies and support (TAG, ELL, SpEd, other):  Flexible grouping Depth and complexity extensions Rate and level curricular adjustments Tiered lessons			

Socratic method

Diverse questioning strategies

Use of technology

Final proficiencies: Student planner used consistently, assignments completed and turned in on time in all classes, student monitors performance in all classes independently using Synergy, student uses building resources for problem solving, student demonstrates ability to self advocate.

Essential skills to be taught or assessed:

- Use student assignment planner
- Organization of time
- Organization of materials
- Ask questions appropriately
- Advocate for needs
- Personal management of assignments
- Recognize emotions
- Strategies to manage emotions
- Setting goals

Assessment/evaluation/grading policy:

Students will be graded on class assignments and demonstration of application of skills taught.

HP	Highly Proficient
PR	Proficient
CP	Close to Proficient
NP	Not Proficient
NG	No Grade

Behavioral expectations:

**Assessment/evaluation/grading policy:**

**Planner:** Students are required to record lesson topics in their planners

**Warm Ups:** Students will be given a warm up at the beginning of class in their journals.

**Absences:**

It is important for students to attend school daily. Should students miss school, it is their job to collect missing work from teachers.

**Late work Policy:** All work is accepted with in the quarter grading period.

**Redoing work:** Students are encouraged to redo work for a higher score. It's ok to be wrong, as long as we learn to be right.

**Grading Scale:** Grades are proficiency based on assessments. Grades will be on the 4 point rubric.  
HP-High Proficient PR-Proficient CP-Close to Proficient NP-Not Proficient

**Grades are weighted as the following:**

100% assessments

Signature of instructor completing this form:

Administrator Approval: